

Corridors of Hope Peer Education Review Instrument

Planners and implementers of Peer Education

1. What was your role in the development of Peer Education programming?
2. What were the steps taken to establish the Peer Education programme?
3. Describe the strengths and weaknesses of the different Peer Education component parts including:
 - curriculum development
 - identification of peer educators
 - training
 - materials development
 - supervision
4. What was the biggest challenge in implementing the Peer Education programme?
5. Describe the support given to you by others in creating and implementing Peer Education. How could that support be improved?
6. What was done to ensure sustainability of Peer Educators?
7. What was done to ensure condom promotion and distribution?
8. What target populations are the most difficult to engage with Peer Education and how can their participation be increased?
9. What was done to link Peer Education and services (VCT, STI, care and support)?
10. Describe monitoring and supervision as well as strengths and weaknesses?
11. Describe the key target populations to be reached through Peer Education?
12. How successful has the Peer Education been in getting participants to:
 - Learn by examining their own experience.
 - Personalizing HIV issues like their own sexual risk behaviour.

- Touch participants emotionally by examining consequences from making certain behaviour choices.
- Understand the link between behaviour choices and future.

Peer Education Trainers and Supervisors

1. Describe your role in the Peer Education Programme?
 2. How were you trained for your role?
 3. How could your training be improved?
 4. Describe the training process of Peer Educators?
 5. Describe your contact with the Peer Education Programme managers?
 6. Describe the major obstacles you have faced and how they were overcome?
 7. Describe your use of materials in training (manuals, guides, support materials) and their usefulness?
 8. What changes would you make to improve the materials?
 9. What has your role been in the supervision and monitoring the work of Peer Educators (if any)?
 10. Describe the supervision and monitoring?
 11. Describe examples of changes or feedback obtained from Programme managers which was a result of supervision or monitoring?
 12. To what degree has the supervision and monitoring been effective?
 13. Describe the methods used by the Peer Educators? To what degree are they using formal lecturing and dispensing information. To what degree as they stimulating discussions and encouraging inter-active participation?
 14. In general, how effective has Peer Education programme been?
 15. What changes would you make, if any, to improve it?
13. How successful has the Peer Education been in getting participants to:
- Learn by examining their own experiences.
 - Personalizing HIV issues like their own attitudes towards VCT.
 - Touch participants emotionally by examining consequences from making certain behaviour choices.

-Understand the link between behaviour choices and future.

Peer Educators

1. Describe what you do as a Peer Educator?
2. How long have you been a Peer Educator?
3. Describe the training you underwent and how it could be improved?
4. How do you organize Peer Education sessions?
5. What is the profile of the Peer Education participants and how are they identified?
6. What target populations are the most difficult to engage with Peer Education and how can their participation be increased?
7. What are the most effective methods of conducting Peer Education (role plays, discussions, presentation of facts, individual counselling)?
8. How do you get feedback from participants on the Peer Education sessions?
9. What support materials (flip charts, picture codes, etc.) do you use and how would you describe their usefulness? What other support materials would you like?
10. What problems were encountered and how were they overcome?
11. How would you improve the way Peer Education is organized and practiced?
12. Describe your experience with supervision and monitoring. Do you have an example of how supervision and monitoring has been useful to you?
13. What motivates Peer Educators to do their work and what discourages them?
14. What techniques do you use to stimulate discussion?
15. How do you find out what the risk behaviors of the participants are?
16. Where do you find answers to questions you can't answer?
17. Where do you go to seek advice and counsel regarding Peer Education?

18. How comfortable do you feel discussing sex and condoms?
19. How comfortable do the participants feel? How can those who feel uncomfortable be made more comfortable?

Peer Education Participants

1. Describe your experience with Peer Education (including number of sessions, topics covered, number of other participants, location of sessions),
2. Describe Peer Education methods used (talks, games, discussions, entertainment). What could be done to improve them?
3. Describe anything that happened in a Peer Education session which has made a difference in your life?
4. What is the profile of your Peer Educator and how did you meet him/her?
5. Describe any support materials that were used by Peer Educators? (flip charts, picture cues, pamphlets, etc.)
6. Describe any participatory activities that were done? (Role-playing, condom games, etc.)
7. What do you think of the behaviour of the Peer Educator regarding casual sex, condoms, alcohol abuse, attitudes to PLHAs?
8. How has your behavior changed (if it has) since participating in Peer Education?
9. What do you like and dislike about Peer Education?
10. What could be done to improve Peer Education?